

## Final activity

### Notes for the teacher

This activity aims to give the children an opportunity to demonstrate what they have learnt about the topic through imaginative writing. Each child should assume the character of a Prehistoric child, writing about their day.

Once the children have finished and their work has been corrected, a day could be set aside where the children could come in dressed up as a Stone Age child, and read or perform their story to their peers.

## WORD BANK

Before you start your writing, think of words you might need to use. Check for spelling in the dictionary. Ask your teacher how to say them in English.

Nouns	Verbs	Adjectives	Adverbs

## Writing Organizer

Write down ideas to organize your writing.

**Paragraph 1: Introduction.**

What is your name?

How old are you?

Where do you live?

What is the date?

**Paragraph 2: Explain your activities on a regular day.**

Do you work? What is your job? Do you study? Do you have free time?

**Paragraph 3: Explain what culture you belong to.**

Where do you live? Is your village at war? What language do you speak? What do the Romans want you to do?

**Paragraph 4: Conclusion. Is your life easy or hard?**

Why? Do you think it will be good for you and your family to become Roman citizens?

## **A day in the life of a Prehistoric child**

Think about all that you have learned throughout this topic. Imagine you are a child living in prehistoric Spain. Write about your day. Think about your name, where you live, what you eat, how you dress and what activities you do during the day.